Pacific Invasives Learning Network Guide for planning meetings

This guide is based on a 5-day meeting for a group of around 40 people. Taylor it to fit other periods or numbers.

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General points

In advance:

- Good preparation and planning are essential for an effective meeting. This includes preparing the participants so that their expectations are realistic and they can engage fully.
- Involve the participants in the planning process, make sure they know what to expect at the meeting and are clear what they will get from it.
 - Define the objectives of the meeting together with the participants: What is its purpose? Don't have a meeting if the purpose is not clear.
 - Define the outputs of the meeting together with the participants: What do you want to get out of it? What do they want to get out of it?
- A group of 3 facilitators works well for a meeting with 40 participants. Make sure you know your facilitators and their individual strengths. Meet with them beforehand and ensure that they are familiar with the agenda and understand their role in each session. If necessary, provide them with guides for their sessions and / or coach them in their roles.
- It is essential to visit the venue (and field trip site if applicable) in advance to check out the facilities and plan activities. If possible do this with the facilitation team. A good venue has:
 - A room large enough to comfortably seat the entire group, with adequate setup (screen and blackout) for powerpoint presentations
 - Adequate spaces for the required number of break-out groups
 - Spaces for serving coffee, tea breaks, and lunch, without disrupting the sessions
 - An outdoor area for fresh air (and smokers and betel nut chewers)

- Make sure that the laptop to be used for presentations has the most up-to-date versions of the software.
- Delegate responsibility for the different activities among the facilitation team / PILN team etc.
- It is PILN policy (established from the precedent set by the Palau meeting) to source as much of the materials locally as possible. It is also strongly recommended that the economic benefits from the meeting be spread as widely as possible avoid buying all your stuff from one source.

Agenda design:

- Keep formal presentations to a minimum.
- Aim for a balance of 2:1 in the time allocated for discussions : presentations remember, "less is more"
- Use the mornings when people are freshest to develop key issues.
- Use the afternoons to consolidate issues and cover more routine points.
- The session after lunch is known as the "graveyard slot" as everyone tends to be sleepy. Schedule something fun and active for this slot.
- Make a break in the middle of the week for a field trip and free time. People will get more from a meeting if they have some time out for reflection in the middle.
- Allow time for informal networking, this is an activity in itself not wasted time.

During the meeting:

- Establish the ground rules for acceptable behaviour early on and keep to them.
- The facilitation team should meet every evening to review the day's events and prepare for the following day.
- Be prepared to be flexible.
- Make sure everybody is comfortable they can't focus on the meeting issues if they are unhappy with their room or the food, etc.
- Check unacceptable behaviour early.

Equipment and materials guide for meetings

This list assumes a meeting attendance of 40 people.

| Item | Number | Notes |
|-----------------------------------|-------------|---|
| Laptop computers | 3 minimum | 1. Presentations |
| | | 2. Writing up session reports |
| | | 3. To collect meeting documents and |
| | | photos |
| | | At least one must be capable of |
| | | burning CDs. |
| Infocus / datashow | 2 | 1 for use and 1 for back-up and / or |
| | | group work. |
| Microphone | If required | Venue specific |
| Photocopier | 1 | Access to one required. |
| Extension cables | 2 | At least. |
| Multi socket adapters | 2 | With surge protectors, to allow |
| | | several things to be plugged in at a |
| | | time. |
| International adapters | 2 | If applicable |
| White board | 1 large | At least, more if possible |
| Flip chart paper | 200 - 300 | Depending on the agenda and |
| | sheets | assuming a lot of break-out groups |
| Flip chart stands | 1 for each | If boards are used instead of stands, |
| | breakout | clips or pins will be needed to fix the |
| | group | paper to them. |
| | planned. | |
| White board pens, 3 colours | 5 sets | Black, blue and red |
| Marker pens, 3 colours | 10 sets | Black, blue and red |
| Stapler and staples | 2 | |
| Paperclips | box | |
| Drawing pins | box | |
| Scissors | 2 | |
| Blank CDs | 60 | 10 at the meeting for sharing |
| | | documents and photos |
| | | 50 after the meeting for the report and |
| | | documents |
| Blank DVDs | 20 | After the meeting for meeting |
| | | documents |
| Copy paper | 3 reams | In-kind payment, or budget to pay for |
| Copier toner | 1 cartridge | copying |
| Lined A4 paper, for notes | 1 ream | |
| Notebooks | 45 | 1 per participant plus extra |
| File covers and / or bags to hold | 45 | 1 per participant plus extra |
| meeting documents | | |

| Item | Number | Notes |
|----------------------------------|-------------|---------------------------------------|
| Pens | 60 | 1 per participant plus extra. Blue or |
| | | black. |
| Masking tape | 3 rolls | |
| Name badges with pins / clips | 60 | Large size |
| Materials for specific exercises | As required | Example: string, sticky dots. |
| Promotional materials | As agreed | As agreed |
| Prizes and other incentives | A selection | One for each morning and afternoon |
| | | of the event. |
| Chocolates and candies | A selection | For general incentives |

Meeting evaluation

The following form is a suggestion as a meeting evaluation form. Allow 15 minutes for completion at the end of the final day and ideally distribute it early to give participants time to reflect on their answers. Don't' allow them to leave until they have returned it.

| Meeting evaluation | Meeting | evaluation |
|--------------------|---------|------------|
|--------------------|---------|------------|

| Did anything exceed your expectations in the meeting? If the answer is yes, please tell us what. |
|---|
| What specific benefits, if any, did you get from the meeting? |
| Did anything fail to meet your expectations? If the answer is yes, please tell us what and why it failed. |
| What would you change to improve future meetings? |
| How satisfied do you feel about the meeting overall (circle the one which applies): |
| very satisfied satisfied not very satisfied dissatisfied |
| Feel free to make any other comment here: |
| |

Checklist of activities for planning meetings

These activities are listed in chronological order.

| When | Activity | Check |
|------------------|---|-------|
| Start at least 6 | Secure funding | |
| months before | Delegate tasks among the host team | |
| the meeting and | Look for corporate sponsors locally | |
| have these | Define meeting objectives and outputs | |
| activities | Fix dates, avoiding clashes with other national / regional | |
| completed by 3 | events as far as possible | |
| months before | Visit potential venues, select and book | |
| the meeting. | Invite participants formally by letter, send out registration | |
| | forms with a deadline for submission of 3 months before the | |
| | meeting | |
| | Visit hotels, select and block book accommodation | |
| | Identify the facilitation team and meet with them | |
| | Draft the agenda and circulate for feedback | |
| | Assess the field trip options and visit sites. Select. | |
| | Design the promotional materials and identify sources | |
| | Draft the equipment list and identify sources | |
| | Identify the keynote speaker (if applicable) | |
| | Identify who will give the prayer (if applicable) | |
| | Notify participants of homework to be done before the | |
| | meeting – presentations and handouts. | |
| Activities to be | Confirm number and identity of the participants | |
| completed | Create an email distribution list for all participants | |
| between 3 | Source and book the lunches and snacks | |
| months and 1 | Source and book the closing dinner (if applicable) | |
| month before the | Notify the media (if applicable) | |
| meeting | Finalise the agenda | |
| | Prepare your own presentations | |
| | Prepare background materials and distribute them to | |
| | participants (eg. country information sheet) | |
| | Identify and contact all presenters or session organizer, | |
| | ensure they understand the objectives of their sessions and | |
| | that you have the same expectations | |
| | Book field trip transport | |
| | Confirm accommodation, pass names with arrival and | |
| | departure times to the hotel(s) | |
| | Book and confirm flights (if applicable) | |
| | Book transport to and from the venue to hotels | |
| | Confirm venue and visit again with the facilitation team in | |
| | the light of the finalized agenda | |

| When | Activity | Check |
|--------------------|---|-------|
| | Confirm the field trip venue and visit again with the | |
| | facilitation team in the light of the finalized agenda | |
| | Source the equipment and materials needed, order anything | |
| | not available locally. | |
| | Decide on promotional material and source it | |
| | Arrange leis (or equivalent, if applicable) | |
| | Identify administrative assistance (1 or 2 people) and ensure | |
| | they understand their roles | |
| Activities for the | Receive all meeting documents (handouts etc) from | |
| week before the | participants, presenters, etc. | |
| meeting. | Buy locally sourced equipment and materials | |
| | Copy handouts and other meeting documents | |
| | Prepare meeting folders ready to hand out | |
| | Test the laptop to be used for presentations with the infocus | |
| | Put all presentations onto the laptop to be used. | |
| | Final briefing with facilitation team | |
| | All materials and promotional material should be collected | |
| | by now | |
| | Confirm lunches, snacks and transport | |
| | Confirm the event with the media (if applicable) | |
| | Confirm with keynote speaker (if applicable) | |
| The days | Greet international arrivals at the airport | |
| immediately | Collect electronic copies of any last presentations | |
| before the | Pay allowances and incidental travel costs | |
| meeting | Distribute meeting folders and promotional materials | |
| These activities | Analyse meeting evaluation and note lessons learned | |
| to be completed | Return all loaned equipment | |
| within 1 week | Formally thank sponsors and supporters | |
| after the meeting | Prepare a press release | |
| | Produce the meeting report and distribute to all participants | |
| | Follow-up activities as applicable | |