

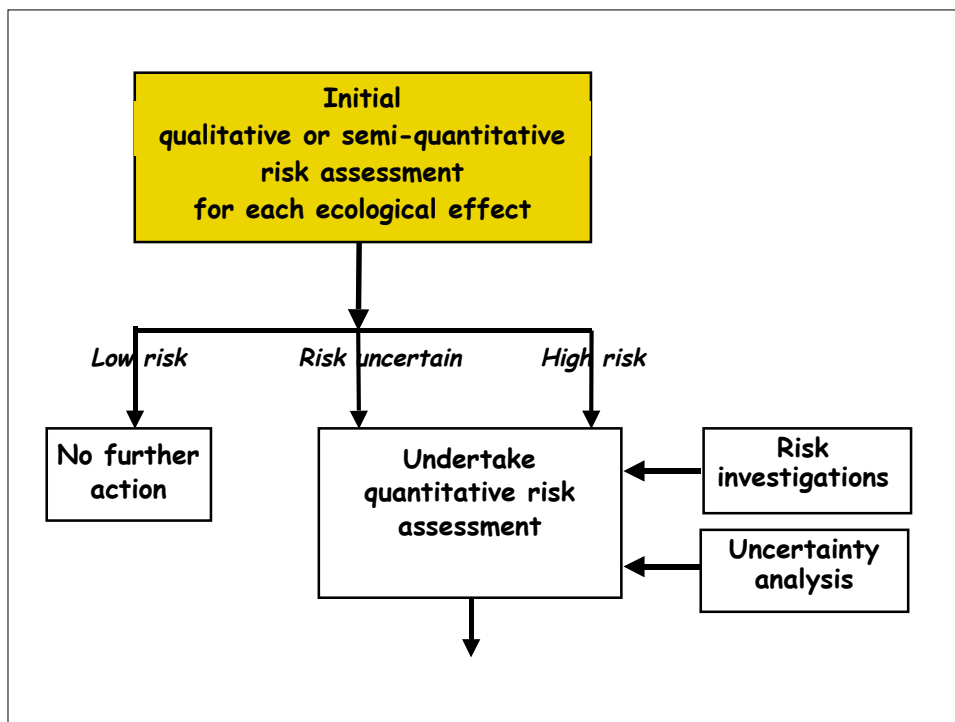
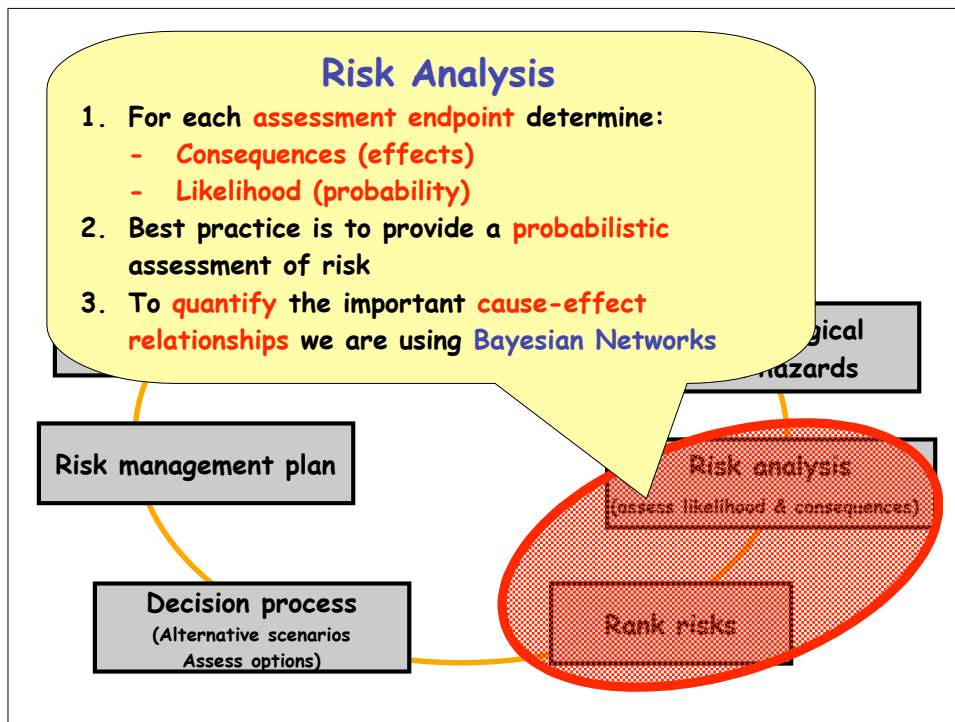
Mekong River Commission
Ecological Risk Assessment
Course
Qualitative Risk Analysis



To be covered

- **Decide on the problem**
- **Identify ecological issues**
- **Identify hazards associated with each issue**
- **Stakeholder workshops**
- **Preliminary ranking of issues**

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Risk analysis

- Need information on:
 - **Likelihood** of hazards having an effect
 - **Consequences** (size, magnitude, severity) of effect if it does occur
- Three levels:
 - **Tier 1 - qualitative risk analysis**
 - Tier 2 - semi-quantitative risk analysis
 - Tier 3 - quantitative risk analysis

Qualitative risk analysis

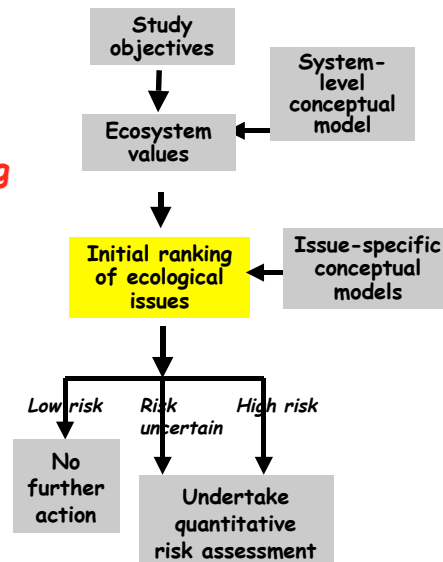
- Example - risk matrix (Aust Standards)
- Use words to describe likelihoods and consequences
- These types of analyses suffer from following (non-transparent) problems:
 - Vagueness
 - Subjectivity
 - Bias

Likelihood	Consequences			
	Marginal	Minor	Intermediate	Major
Almost always	Low	Moderate	High	High
Likely	Negligible	Low	High	High
Unlikely	Negligible	Low	Moderate	High
Almost never	Negligible	Negligible	Low	Moderate

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Hazard analysis

- What are hazards?
- How best to identify?
 - Structured brainstorming
 - Checklists
- Issue/hazard matrix
- Develop issue-specific conceptual model



How best to undertake these steps?

Option 1: Technical team approach

- Often the approach used
- Should be multi-disciplinary
- Why? to avoid narrow scope

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Option 2: Technical team with stakeholder involvement

- Approach now used in most developed countries
- What is involved?
- Stakeholders used to help identify
 - Environmental values
 - Ecological issues
 - Conceptual models
 - Information sources
- Who are the stakeholders? Discuss
- Advantages/disadvantages - discuss

Stakeholder involvement

- Stakeholder involvement is essential
- Stakeholder workshops are common method for eliciting information (but not the only way)
- Purpose of the exercise must be clearly identified before the workshop is run
- Primary aim to inform the ERA process, but also very useful for informing the stakeholders on the range of issues associated with their operations
- Success of these workshops is dependent upon:
 - the knowledge-base of the stakeholders
 - the mix of stakeholders attending
 - the planning of the workshop
 - the way in which the workshop is facilitated

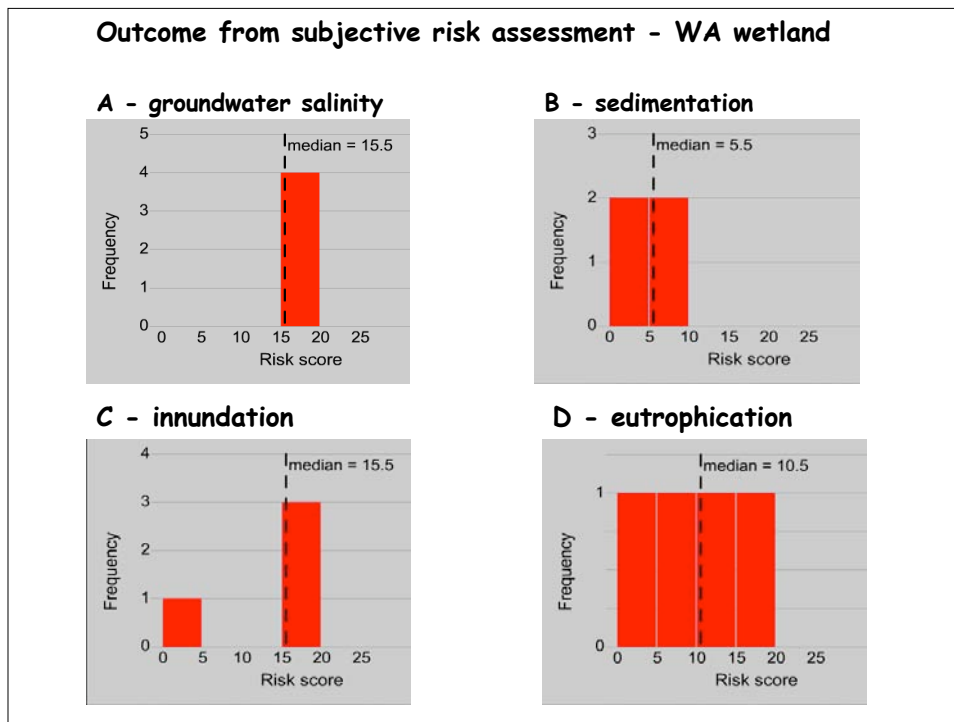
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- Important to have good technical/scientific information available, but this should not dominate the workshop - the purpose is to solicit the views of the stakeholders
- Important for the credibility of the process to get ALL the issues on the table
- Stakeholder workshops are most successful if there has been prior interaction between stakeholders (particularly irrigators) and the ERA technical group
- Building of **TRUST** between the players is extremely important

Issue/hazard matrix

Class exercise

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Initial ranking

- Class exercise

Key messages

- Risk analysis phase provides information on the consequences & likelihood of each issue
- This 'minimalist' approach still very useful (values identified, threat/hazards identified, conceptual models built)
- Need for stakeholder input (workshops etc)
- Qualitative methods (e.g. Risk matrix) can assist
- But issues of bias & subjectivity must be considered

- **When risks warrant it - may need to go to a more quantitative analysis**